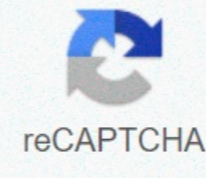




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Asystole acls guidelines

Last updated: May 31, 2020 Version control: This document is currently in connection with the 2016 American Heart Association® Guidelines for CPR and ECC. The updated 2020 guidelines have been published by the AHA, by enrolling in our courses you will receive current learning materials (2016 guidelines) now and also AUTOMATICALLY have free access to the 2021 guidelines when available. Please note that our companies typically apply new training guidelines up to a year before the AHA releases their updates. Management of patients in heart attacks with asystole follows the same path as PEA management. The top priority remains the same: Follow the steps in the ACLS Pulseless Capture Algorithm and identify and correct treatable and underlying asystole causes. The algorithm assumes that scene safety has been assured, personal protective equipment is being used, and no obvious signs of death are present. Start with the main survey to assess the patient's condition: In the absence of breathing and pulse in the presence of asystole (present in two prospects) consideration of cessation of effort should be made. Follow the ACLS Pulseless Capture Algorithm for asystole: Check the patient's rhythm, less than 10 seconds to assess. Verify the presence of asystole in at least two prospects. Continue CPR at compression rates from 100-120 per minute. Rotate team members every 2 minutes with rhythm breaks to help maintain high-quality CPR. As soon as IV or IO access is available, give epinephrine 1mg IV/IO. Don't stop CPR to give drugs. During CPR, locate and treat possible contributing causes (see Reversible Causes, H and T in PDF version). Check the rhythm. If there is no electrical activity (the patient is in the asystole), continue CPR. If electrical activity is there, see if the patient has a pulse. If the patient does not have a pulse or there is any doubt about the pulse, continue CPR. If a good pulse is present and the rhythm is regulated, begin post-resuscitation treatment. IV/IO access is a priority over advanced airway management. If advanced airways are placed, change to continuous chest compressions with no pause for breath. Give 10 breaths per minute (once every 6 seconds) and check the rhythm every 2 minutes. Without pulse or electrical activity on the ECG, the emergency care team needs to decide when resuscitation efforts should stop. The patient's wishes and family concerns need to be considered. © ACLS Training 2020 | Privacy | Terms | Restoring Asystole is defined as a heart attack rhythm in which no electrical activity is visible on the ECG monitor. As a result, it is sometimes referred to as a flatline. Confirmation that the flatline is really asystole is an important step in the ACLS protocol. Make sure that asystole is not another rhythm that looks like a flatline. The smooth VF can look asystole, and the line on the monitor can be caused by an operator error or equipment failure. Equipment, the following are common causes of isoelectric lines that are not asystole: 1. Loose or disconnected prospects; 2. Loss of power to ECG monitor; 3. Low signal gain on ECG monitor. Asystole for many patients is the result of a prolonged illness or heart attack, and the prognosis is very poor. Some patients will likely have positive results and the success of heart attack treatment with asystole will usually involve identification and correction of the underlying cause of asystole. H and T of ACLS should be reviewed to identify underlying causes that can precipitate asystole. Some of the most common reasons for stopping or withholding resuscitation efforts are: DNR status threats to the safety of Family rescuers or personal information such as life warrants or follow-up directions Rigor mortis Asystole is treated using the proper branch of the Heart Attack Algorithm. Click below to see a diagram of the Heart Attack Algorithm. When you're done click again to close the diagram. See The Heart Attack Algorithm Diagram. Members Download High Resolution PDF Here. Vasopressor Vasopressor is a drug that produces vasoconstriction and increased blood pressure. The vasopressor used for treatment in the proper branch of the Heart Attack Algorithm is epinephrine. Epinephrine is mainly used for its vasoconstrictive effects. Vasoconstriction is important during CPR as it will help improve blood flow to the brain and heart. When treating asystole, epinephrine can be administered as soon as possible but its administration should not delay the initiation or continuation of CPR. After the initial dose, epinephrine is administered every 3-5 minutes. Rhythm checks should be performed after 2 minutes (5 cycles) of CPR. Limit rhythm checks to less than 10 seconds to minimize interference in CPR. A pulse check should be performed when a rhythm check reveals a change in rhythm to a regulated rhythm and can result in a pulse. Originally published: August 2000; Revisited: 2000; 102:1-136-1-165 The passing of time encourages all aspects of the ECC. The final result is determined by the interval between the collapse or onset of an emergency and the delivery of basic and advanced interventions. LAZA The probability of survival decreases sharply with each minute of cardiopulmonary compromise passing. Some interventions, such as basic CPR, slow down the rate at which this decrease in probability occurs. CPR contributes to this by supplying some blood flow to the heart and brain. Some single interventions, such as tracheal intubation, clearing the obstructed airways, or defibrillating the heart in VF, are enough alone to restore a beating heart. For all these interventions, independently sufficient or just contributory, the longer it takes to administer this therapy, the lower the likelihood of benefits. PeriodEmergency Periarrest cardiovascular care is no longer just patients in cardiac arrest. Emergency services providers narrow their purposes only to the country of arrest. They must recognize and effectively treat those patients on the way to a heart attack and those recovering in the immediate post-resuscitation period. Once this patient is identified, ECC personnel should be able to quickly initiate appropriate therapy. If respondents treat critical conditions correctly in this peri-arrest or pre-arrest period, they can prevent full cardiopulmonary arrest from occurring. As a result, international ACLS recommendations present science-based clinical guidelines and some educational materials for this peri-arrest condition: Acute coronary syndrome Akut pulmonary edema, hypotension, and shock Symptomatic bradycardia Stable and unstable tachycardia Acute ischemic stroke Impairments of rate, rhythm, or cardiac function in the postresuscitation period (by definition a peri-arrest/pre-arrest condition) Other parts of the ECC and CPR guidelines provide guidelines for more specific causes of heart attacks, such as electrolyte abnormalities, drug toxicity or overdose, and patient resuscitation toxicity challenging service providers to make decisions quickly and under pressure. Providers sometimes have to limit their focus for a short time to certain aspects of resuscitation efforts: starting IV infusion lines, placing tracheal tubes, identifying rhythms, and remembering the right drug to order. But rescuers constantly have to return to the overall view of any resuscitation efforts. Flow charts or algorithms focus learners on the most important aspects of resuscitation efforts: airway and ventilation, basic CPR, VF defibrillation, and medications suitable for certain patients under certain conditions. Organization Code: Using the ABCD Survey's Primary and Secondary International Many Perspective Approach for existing code organizations. The section that follows describes the approach taught in the AHA course for ACLS and resuscitation of the child. This does not imply that the organizational method of code used in other countries is wrong or less successful. Why Is Training in ACLS Intentionally Multidisciplinary? An understandable tendency exists internationally to separate highly trained professionals from less skilled personnel during ACLS training. Such a practice, however, would jeopardize one of the most important objectives of resuscitation training. The goal is for each member of the multidisciplinary response team to know and understand the skills and roles of each other team member. An accomplished senior doctor can claim, I already know the resuscitation guidelines and already have psychomotor skills. Why should I attend a study session with poorly trained respondents who are not authorized to perform tracheal intubation, start IV drops, or order medication? Experienced instructors may respond in several ways, but responses should be experts that he or she is have to keep working with the whole team that responds. Experts should know what other team members can and cannot do so that resuscitation efforts take place smoothly, calmly, and effectively. More importantly, ACLS team members who have the lowest level of professional training will attend future resuscitation efforts as critical quality control agents. Nurses, for example, who work in critical care and emergency care areas may not perform intubation or defibrillation in some settings, but they can detect with surprising speed and accuracy when other team members try the procedure incorrectly! In American hospitals, particularly academic teaching centers, nurses prevent countless medical errors during resuscitation efforts. They gently (and sometimes not so gently) indicate when the tracheal tube is mis-placed, the IV line has become a subcutaneous line, CPR is inadequate, or the drug is bespoken or wrongly dosed. While emergency personnel are encouraged to know and experience the role of team leader, training should concentrate on the team aspect of the resuscitation effort. The course of resuscitation efforts may be complex and unpredictable. Indeed, a good resuscitation effort has been sucked in with a good symphony orchestra. 3A The team recognizes team leaders for their organizational skills and extensive performance. They recognize individual team members for specific performance skills. Like orchestras, all perform equal parts, polished by practice and experience, with attention to detail and results. There is no excuse for the irregular and frenetic code scenes. Team leaders must determine and compose. The team had to stick to the ABC (airway, breathing and circulation) and keep the resuscitation team calm so that all personnel could hear without repeated commands. Team members must take care of vital signs every 5 minutes or with any changes in the parameters that the State monitors when procedures and medications are completed Request clarification of each command Find primary and secondary assistance information Set up team leaders should communicate their observations and should actively seek advice from team members. Evaluation of the airways, breathing, and circulation should guide the effort whenever vital signs are unstable, when the treatment appears to fail, before the procedure, and for periodic clinical updates. The next section describes primary and secondary ABCD surveys. These aides provide a memorable list of content and a specific sequence of assessment and management measures of resuscitation efforts. Primary and Secondary ABCD Survey All those who respond to cardiorespiratory emergencies should arrive well trained with a simple and memorable approach. The ACLS Provider course describes primary and secondary survey approaches to emergency cardiovascular care. Memory assistance describes 2 sets of 4 steps: A-B-C-D (8 total steps). With each of them respondents conduct an assessment and then, if the finished assessment shows, management. Do a Major ABCD Survey The Primary ABCD Survey requires your hands (gloved), a barrier device for CPR, and an AED for defibrillation. The Main ABCD survey assesses and manages most direct life threats: Airway: Assessing and managing Airways with noninvasive techniques. Breathing: Assess and manage Breathing with positive pressure ventilation. Circulation: Assessing and managing Circulation, performing CPR until an AED is brought to the scene. Defibrillation: Assess and manage Defibrillation, assesses heart rhythm for VF/VT and delivers defibrillatory shocks in a safe and effective manner if necessary. Conducting a Secondary ABCD Survey This survey requires sophisticated and medically invasive techniques to re-assess and manage patients. Rescuers seek to restore respiration and spontaneous circulation to patients and when successful, continue to assess and manage patients by appropriate emergency professionals. In short: resuscitate, stabilize, and transfer to a higher level of treatment. Airway: Assess and manage. Sophisticated rescuers manage a compromised airway by placing tracheal tubes. Breathing: Assess and manage. Assess respiratory and ventilation adequacy by examining the placement and performance of tubes; fix all detected problems. Manage breathing by treating inadequate ventilation with positive pressure ventilation through tubes. Circulation: Assessing and managing blood circulation and drug delivery by—Starting a peripheral IV line—Attaching an ECG leads to checking the ECG for the most frequent heart attack rhythm (VF, VT without pulse, asystole, and PEA)—Managing the right rhythm-based medication Indifferent Diagnosis: Assessing and managing differential diagnoses you develop as you search, find, and treat Resuscitation Efforts as Critical Incidents: Code Critique and Debriefing After each team member's resuscitation efforts must perform code criticism. In emergency departments or busy casualties, carving out the necessary minutes can be difficult. The primary physician, however, must shoulder the responsibility of gathering as many team members as possible for at least a pause to reflect. This briefing provides feedback to prehospital personnel and in hospitals, provides a safe place to express sadness, and provides opportunities for education. Table 1 provides information on the stress briefing of critical incidents. An alternative approach to critical stress debriefing is presented by Kenneth V. Iserson, M.D., in his book Pocket Protocols: Notifying Survivors About Sudden, Unexpected Deaths, 4A from which excerpts in Table 2 are adapted. Family Presence in Resuscitation Areas in a number of countries, hospitals have begun allowing family members and loved ones remain in the resuscitation chamber during actual procedures and resuscitation efforts. Evaluation of these programs, these, by critical care and emergency nurses, has confirmed the overwhelming level of approval and gratitude by the participating family members. These evaluations, mostly in the case of children, have noted significant reductions in posttrauma stress and self-reports of a greater sense of resolution and fulfillment. In the children's resuscitation guidelines in 2000, the presence of families in the resuscitation chamber had class 1b positive recommendations. Provision should be made for a professional to accompany family members during this observed effort, to direct the position, answer questions, and explain the procedures. In addition, accompanying professionals can observe signs of acute discomfort in family members and can end observations. We do not have sufficient evidence of family presence during adult resuscitation, but this is only due to the absence of research in adults. Success in the program for adults is predictable, provided that the professionals involved show the same high level of care and care as shown by nurses and social workers involved in child resuscitation efforts. BLS and ACLS Clinical Ethics and Practices: Failed Resuscitation Efforts? Crucially, but often overlooked in the rush to learn all the advanced resuscitation training, we must not forget the resuscitation team and team members, as well as the friends and relatives who are still alive. As soon as you declare death for an arrest victim, you immediately acquire a new set of patients — family, friends, and loved ones of the deceased (see Table 3). Remember that when a person's heart or brain in arrest cannot be restarted, do not use the word fail. The team did not fail to restore the heartbeat, nor did the heart itself fail to respond to such efforts. Instead think in terms of efforts to restore the liver too good to die 5A than the liver is too sick to live. 6A At first, however, the clinical reality is unknown; caregivers have no way of knowing the status of the liver that was suddenly captured when they arrived at the scene of a cardiac emergency. In the past we used the phrase giving CPR trials; the only way to recognize too well to die versus too sick to live is to give patients a rapid and aggressive evaluation period of BLS and ACLS. If spontaneous circulation does not return quickly, then we assume that the verdict in the CPR trial is the person at the end of his life. In such situations the ongoing resuscitation efforts are inappropriate, futile, dignified, and demeaning to patients and rescuers. Part 2: Aspects of CPR and ECC Ethics provide an ethical framework for considering resuscitation efforts and present specific recommendations for prehospital and hospital care providers. Circulation. 1) 136-165. Table 1. Recommendations for the Resuscitation Team Criticism and Briefing Members of the Ask team to gather immediately after the event. With a few exceptions all team members must group in a private place if possible. Use the resuscitation space if available. State the purpose: We would like to have a brief review (briefing) of our resuscitation efforts. Start with a review of events and code behavior. Let's start with the paramedics. Can (nurses) review our intervention sequences? Stating which algorithms or protocols should be followed; discuss what is actually being done; discuss why there are variations. So this is VF's arrest outside the hospital being treated by medics. When we are assumed to care, what protocols are indicated? How good are we doing? Analysis of decisions and actions carried out correctly and effectively. Discuss decisions that may be wrong; discuss any actions performed less optimally. Allow free discussions. When the patient's pulse is restored it looks like everyone is leaving the room. Only (the nurse) was in the room when Pak (the patient) was pulled back. Who wants to explain the delay? All team members must share their feelings, anxiety, anger, and possible guilt. I was annoyed because when the team admitted they arrived they were really annoying, demanding a lot of tests and X-rays. They made me feel that we had done a bad job. Ask for recommendations or suggestions for future resuscitation efforts. How can we do this better next time? (Nurse:) I don't think we should call a recognized team until the patient is completely stable and ready to go upstairs. Informing team members they cannot attend the briefing of the process followed, discussions generated, and recommendations made. Chuck, we're going to implement that plan to allow family members in the code room during resuscitation. This better next time? What if we appoint our social workers to stay by the side of family members all the time they are near resuscitation? Team leaders should encourage team members to contact them if questions arise later. Table 2. Critical Incident Stress Debriefing of Professionals: A Simplified Protocol There are 4 consecutive aspects for critical incident stress interviews (CISD). This is an on-site briefing, initial taping, formal CISD, and advanced CISD. However, not all 4 aspects are always used. On-Scene or Near-Scene Debriefing This is performed by a knowledgeable officer, pastor, or health professional in both CISD and team operations. This individual mainly supervises the development of signs of acute stress reactions. Instead of formal briefings, it's mainly a period of conscious observation. Defusing Performed early in the hours after the incident, this was a situation where participants had the opportunity to discuss their feelings and reactions in a positive and supportive atmosphere. These discussions can be led by a senior officer or health professional who with CISD who have good interpersonal skills, or may not have a leader at all and become spontaneous among team members. This is best done through mandatory team meetings. The key to success at this stage is to maintain a supportive atmosphere rather than a critical atmosphere, to maintain the confidentiality of comments, and to prohibit comments that are difficult, insensitive, or can be interpreted as gallows humor. If this is not done, it will quickly end the feeling of sharing among team members. Formally CISD Typically led by a mental health professional familiar with CISD, this formal session was held within 24 to 48 hours after the incident. Specially trained public and private CISD teams now exist throughout the United States, Canada, and in many other countries. Many of these are attributed to local or regional police or firefighters (who can also be contacted to find other competent teams). These sessions often follow the standard format by first laying out the basic rules of noncritique and confidentiality. Then the participants were asked to describe themselves and key activities during the incident, their feelings during the incident and current, and the unusual symptoms they experienced or experienced. Participants can be asked to explore the linkages between previous events and events, nonjudgmentally describe the actions of others (to help describe their own actions), and describe their own and group's successes during incidents. The facilitator then described typical symptoms of posttraumatic stress disorder (PTSD) and eventually suggested activities to help them regain a sense of purpose and unity (such as attending a memorial service for the victims). During this session, leaders also tried to identify those who may need more intensive counseling. Follow-up CISD Not always even frequent, this session is held from a few weeks to months after the incident. They can be held back to solve specific group problems or more often to help specific individuals. (When held individually, this is basically a psychological counseling session.) Groups that will experience events that trigger PTSD during their work must have this service available before it is required. Individuals who provide these counseling services may be subject to PTSD, and, if so, must also undergo a briefing. Additional Resources For more information to help professionals working with PTSD victims, contact the PTSD National Center at 802-296-5132, email , or the website or post traumatic stress resources webpage at: Table 3. Delivering a Sudden Obvious to Family Members Call the family if they haven't been notified. Explain that their relatives have been treated at the Emergency Department and that the situation Survivors should not be informed of the deaths over the phone. Get as much information as possible about the patient and the circumstances surrounding the death. Be careful going over events like the one that happened in Department Asking someone to take a family member to a private area. Come in, introduce yourself, and sit down. The address of the closest relative. Briefly describes the circumstances that led to death. Go to the sequence of events in the Emergency Department. Avoid euphemisms as she passed on, she was no longer with us, or she left us. Instead, use certain phrases and words such as death, dying, or death. Your mother died peacefully, without suffering. ... His death was peaceful and peaceful. ... Take the time for the shocks to be absorbed. Make eye contact, touch, and share. Convey your feelings with phrases like you have my (our) sincere sympathies than I (we) apologize. Allow as much time as necessary for questions and discussions. Visit the event several times to make sure everything is understood and to facilitate further inquiries. Allow families the opportunity to see their relatives. If the equipment is still connected, notify the family. Know in advance what happens next and who will sign the death certificate. Doctors can burden staff and families if they fail to understand policies on death certification and body disposition. Know the answers to these questions before meeting family. Ask for the help of social workers or clerics if they are not present. Offer to contact the attending doctor or the patient's family and be available if you have any further questions. Set up for follow-up and resume support during the grieving period. Table 4. Approach Algorithms for Emergency Heart Care These guidelines use algorithms as educational tools. They are illustrative methods for summarizing information. Emergency care providers should look at algorithms as summaries and memory assistance. They provide a way to treat a wide range of patients. Algorithms, naturally, oversimplify. Teachers and effective care providers will use it wisely, not blindly. Some patients may require treatment that is not specified in the algorithm. If clinically appropriate, flexibility is accepted and encouraged. Many interventions and actions are listed as considerations to help providers think. This list should not be considered an endorsement or requirement or standard of care in a legal sense. Algorithms do not replace clinical understanding. Although algorithms provide good cookbooks, patients always need a thinking chef. The following clinical recommendations apply to all treatment algorithms: First, treat the patient, not the monitor. Algorithms for heart attacks assume that the conditions being discussed continue, that the patient remains in cardiac arrest, and that CPR is always performed. Apply different interventions whenever there is an appropriate indication. Flowcharts present most Class I recommendations (acceptable, definitely effective), existing Class IIa (acceptable, possibly effective), and Class III (not indicated, may be Recommendations. Adequate airway, ventilation, oxygenation, chest compressions, and defibrillation are more important than administering drugs and take precedence over starting intravenous lines or injecting pharmacological agents. Some medications (epinephrine, lidocaine, and atropine) can be administered through the tracheal tube, but doctors should use endotracheal doses of 2 to 2.5 times intravenous doses. With a few exceptions, intravenous drugs should always be administered quickly, in the bolus method. After each intravenous drug, give 20- to 30-mL bolus intravenous fluid and immediately increase the extremities. This will increase the delivery of the drug to the central circulation, which may take 1 to 2 minutes. Lastly, treat patients, not monitors. Figure 1. ILCOR Universal/International ACLS algorithm. Figure 2. Comprehensive ECC algorithm. Figure 2A. Primary and Secondary ABCD Survey Figure 3. Ventricular Fibrillation/Pulseless VT Algorithm. Figure 4. Algorithm of Electrical Activity Without Pulses. Figure 5. Asystole: Silent Heart Algorithm. Figure 6. Bradycardia Overview Algorithm. Figure 7. Tachycardia Overview Algorithm. Figure 7B. Rate and Rhythm Control (Continued from Takikardia Overview) Figure 7C. Rate and Rhythm Control (Continued from Takikardia Overview) Figure 8. Supraventricular Takikardia Algorithm Narrow Complex. Figure 9. Stable Tachycardia Ventricular Tachycardia (Monomorphic or Polymorphic) algorithm. Figure 10. Synchronized Cardioversion Algorithm. References 1A Cummins RO, Chamberlain DA, Abramson NS, Allen M, Baskett P, Becker L, Bossaert L, Deloos H, Dick W, Eisenberg M, et al. American Heart Association Task Force, European Resuscitation Council, Canadian Heart and Stroke Foundation, and Australian Resuscitation Council. 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World Federation of Societies of Anesthesiologists International CPR Guidelines. Philadelphia, Pa.: WB Saunders Co.; 1988. Google Scholar CirculationahaCirculationCirculationCitation0009-73221524-4539.ippincott Williams & amp;amp; Williams & amp;amp; WikilinkCirculationahaCirculationCirculationCitation0009-73221524-4539.ippincott Williams & amp; Wiklins220820002208200022082000SWeddingThe ACLS algorithm first appeared in the ECC Guidelines and CPR 1986.1B These lines of 4 algorithms present interventions for 4 rhythms of capture, using twice the distance lines of the type connected by vertical lines. Since the first primitive algorithm, diagrams have been the primary tool for describing critical observations, critical actions, and important decision points in resuscitation. Since 1986 a similar algorithm has been published by the Council of European Resuscitation (1992)283B and in southern Africa (1995)485B667B In the years since 1986 various algorithmic approaches have emerged. Differences have been in design and detail, not in science or clinical recommendations. Each set of ACLS algorithms contains information about the general principles of the same resuscitation but presents it in a unique style with varying amounts of detail and a very different target audience.4B5B Algorithm StructureAll resuscitation algorithms describe observation steps and actions. These steps usually take turns. Observation steps serve as a series of decision-making points or decision nodes. You identify the problem in the decision node and then choose the right action to take. The observation measures and decisions alternating in algorithms strongly resemble alternating assessment-governance measures that are fundamental to emergency care and resuscitation. In 2000 in this set of algorithms, we have provided all the curved angle

observational boxes and all square angle action boxes. The treatment of any resuscitation emergency can be mapped into a series of steps managed by this value, with repeated loops and reassessments. The philosophy of Algorithmic Algorithms has grown to mean different things to various resuscitation boards around the world. They mean different things for the training network in the resuscitation board. In some resuscitation boards, algorithms are designed to sift through important information about the identification and treatment of problems to their essence — such concise displays target novice practitioners and encourage experts to provide their own details or additional information. Such an approach was favored by Dr Walter Kloeck, National Chairman of the South African Resuscitation Council. Dr Kloeck's sparse and clean design aims to illustrate the most common assessments and actions taken for most patients. This algorithm is designed for early learners or CPR, ECC, and ACLS learners. This simple elegant teaching material style has dominated the teaching materials of many international resuscitation boards.7BA1 at the same time, in the AHA algorithms come to be used by experienced instructors and doctors as teaching tools. The training network began to ask for more inclusion and more details for to a wider range of clinical situations with more and more information for doctors and for ACLS instructors. These algorithms, although more complex, are considered more useful during actual resuscitation and more useful for teaching the scope of resuscitation practices. Clearly, every approach—concise versus complex—has its benefits. When the first international algorithm was developed for the ILCOR Advisory Statement, the differences in algorithmic approach became apparent.8B Since ILCOR's advisory statements are evidence-based consensus documents, the emerging algorithms have reserves. They are limited to the points of assessment and treatment of existing absolute agreement. The algorithms contained in the International Guidelines 2000 represent the second iteration of international algorithms, developed by scientists at the Evidence Evaluation Conference and at the 2000 Guidelines Conference. They represent a compromise between the concise approach of many international resuscitation councils and the detailed approach favoured within the AHA. Details are provided in the text and are pulled out of the main body of the algorithm. The application of Algorithmic Algorithms is designed to serve as adjunct-mémoire, to remind doctors of important aspects of assessment and therapy. They are not designed to be comprehensive or restrictive. Doctors should always determine whether the algorithm is appropriate for the patient and should be prepared to deviate from the algorithm if the patient's condition warrants. The algorithm should be considered a common recipe of a valued grandmother — the general guiding principles are there, but her wealth will be in individual applications. Algorithms may provide recipes but they still require chefs to think (see Table 4). Algorithms are described in sequential formats. However, this is misleading because in most situations multiple service providers resuscitation is present, and many assessments and interventions are achieved simultaneously. Many of these algorithms contain notes on assessment and evaluation that should be considered throughout resuscitation (for example, verifying the proper placement of tracheal tubes, identifying and treating reversible causes). Students and doctors are not expected to memorize the algorithm in detail. They are expected to consult the algorithm. It is expected that a copy of this algorithm will be available in the course and a written evaluation for the course. The reasons for this approach are realistic and professional, based on established principles of adult education. The doctor should know where to find the right information and how to apply it. Algorithms are intended to lead physicians along the lines of assessment and intervention during resuscitation experiences. Icor algorithm presents the actions to be taken and decisions that must be faced for everyone who seems to be at heart unresponsive, with no signs of life. The victim is not breathing normally, and no rescuer can feel a carotid pulse within 10 to 15 seconds. Since 1992 the resuscitation community has examined and reaffirmed the wisdom of the most of the recommendations formulated by international groups until the 1990s. Sophisticated clinical trials provide high levels of evidence in which to base some new drugs and interventions. Finally, we have learned that we must continue to place a strong emphasis after 2000 on establishing a critically acclaimed international scientific evidence base. Evidence-based reviews open many eyes; only a small part of resuscitation treatments are focused on the basis of strong evidence. Note: The numbers below, such as 1 (Figure 1), match the numbers in the algorithm. Figure 1: ILCORFigure 1 Universal/International ACLS Algorithm, ILCOR Universal/International ACLS Algorithm, and Figure 2, Comprehensive ECC Algorithm, are innovative efforts to unify and simplify important information of adult ACLS. They showed integration of BLS measures, initial defibrillation, and ACLS. The ILCOR algorithm (Figure 1) shows how the overall approach can be presented, with minimum elaboration of separate measures. The Comprehensive ECC Algorithm (Figure 2) provides more details, primarily to support the AHA teaching approach based on the Primary and Secondary ABCD Survey. Both of these algorithms illustrate many new concepts and interventions since 1992. Note to ILCOR Universal/International ACLS Algorithm: algorithm1 (Figure 1)BLS. Simple instructions BLS algorithm directs rescuers to start 6 basic steps international BLS algorithm. Check responsiveness Open airway Respiratory Check Give 2 breaths effectively Assess circulation Chest compresses (no signs of circulation detected)Note that step 6 does not use the term pulse. In their 1998 BLS guidelines, the European Resuscitation Council and several ILCOR boards dropped specific references in their algorithms to check carotid pulses. They replaced pulse checks with directions to check for signs of circulation, that is, looking for any movements, including swallowing or breathing (more than occasional gasps). Their guidelines instruct lifersavers to check carotid pulses as one of the signs of circulation, but pulse checks do not accept the prominent emphasis derived from inclusions in the algorithm. By 2000 many locations had confirmed the success of this European approach. Additional evidence has accumulated that pulse examination is not a good diagnostic test for the presence or absence of a beating heart. After an international panel of experts reviewed the evidence at the 2000 Guidelines Conference, they also supported the approach of eliminating pulse checks for layman of the International Guidelines 2000.2 (Figure 1)Attach defibrillator/monitor; assess the rhythm. After respondents started the BLS algorithm, they to attach a defibrillator/monitor and assess the rhythm.3 (Figure 1)VF/VF/T without pulse. If they use conventional defibrillators and monitors display VF, rescuers try defibrillation, up to 3 times more is required. If using an AED, the rescuer follows the device's signal and sound prompt, attempting defibrillation with up to 3 shocks. After 3 shocks they should immediately resume CPR for at least 1 minute. At the end of the minute, they have to repeat the rhythm and shock assessment when appropriate.4 (Figure 1)Non-VF rhythm. If a conventional defibrillator/monitor displays non-VF tracing or no surprise AED signal indicated, respondents should immediately check the pulse to determine if an indetectable rhythm produces spontaneous circulation. If not, then start CPR; continue CPR for approximately 3 minutes. With non-VF rhythms lifesavers need to go back and re-examine the rhythm for repeating VF or for spontaneously organized rhythmic return in a beating heart. At this point the algorithm enters the comment center column.5 (Figure 1)During CPR: placement of the tracheal tube; IV access. In this period the rescuer has many tasks to complete. The central column includes the main interventions of ACLS: placing and confirming tracheal tubes, starting an IV, providing the right remedy for rhythm, and finding and repairing reversible causes. Note that the ECC Comprehensive Algorithm (Figure 2) conveys this same approach using the help of Secondary ABCD Survey memory. In this survey A=advanced airway (placement of tracheal tubes); B=confirm tube location, oxygenation, and ventilation; and access to circulation C=through IV lines and circulatory drugs.6 (Figure 1)VF/VF/T refractory to initial shocks: epinephrine or vasopressin. ILCOR's universal algorithm shows that response personnel give all heart attack patients a strong vasopressor, either epinephrine IV or vasopressin. This recommendation for vasopressin is one of the more interesting new guidelines. Discussions about adding amiodarone are detailed later in this section. Consider buffers, antiarrhythmic pacing, atropine, find and fix reversible causes. This brief phrase includes many of the interventions discussed and debated during the International Evidence Evaluation Conference and 2000 Guidelines Conference: some antiarrhythmic, neutralizing acidosis, and transtactant pacing. The word consider has become an informal code in the resuscitation community that is interpreted to mean that we have no evidence that defines one intervention as superior to the other. Whether this means that two interventions are equally effective or equally ineffective is a constantly waged debate in resuscitation research.7 (Figure 1)Consider potentially reversible causes. These guidelines apply primarily to non-VF/VF/T patients. For groups there are often specific causes of effective loss of heart rate. Effective. The 2000 International Guidelines take innovative steps to list the 10 most common reversible causes of non-VF/VF/T capture at the bottom of the algorithm. This is discussed in detail in the section on electrical activity without a pulse. End Algorithm NotesFigure 2: Comprehensive ECC AlgorithmBoth universal ILCOR algorithm and Comprehensive ECC Algorithm (Figure 2) conveys the concept that all heart attack victims are in 1 of 2 rhythms: VF/VF/T rhythm and non-VF rhythm. Non-VF consists of asystole and PEA, which are treated equally. Therefore, there is no important need to separate the subject into VF, VT without pulse, PEA, or asystole. All heart attack victims received 4 of the same treatment intubation CPRTracheal/VasoconstrictorsAntiarrhythmics The only distinguishing treatment for arrest victims that is rescuers treat VF/VF/T patients with defibrillator shocks. The algorithms in Figures 1 and 2 show simple concepts. Icor Universal Algorithm and Comprehensive ECC Algorithm are the only teaching/learning savors need because they treat everyone in a heart attack in this way. Note to Comprehensive ECC Algorithm 1 (Figure 2)Start primary ABCD Survey. Unresponsive; not breathing. Boxes 1 and 2 cover the steps of the BLS Algorithm and include the Main ABCD Survey. This survey is a memory aid and does not convey therapeutic values as stated and displayed. Primary and Secondary ABCD surveys are simple mnemonics that aid early learning. They also provide a useful mental hook to review and recall later. Listing further details in the algorithm provides an easy review of the steps, especially when the student has not participated regularly in the actual resuscitation effort.2 (Figure 2)VF/VF/T: defibrillation efforts (up to 3 shocks if VF persists). Advanced rhythm and CPR assessments are at the center of the Comprehensive ECC Algorithm. The metaphor of the clock beating away for heart attack victims in VF is over-used but accurate. With every minute of persistent VF, the probability of survival decreases. Two hours of racing. One of them is a clock that measures 2-measures therapeutic intervals (from collapse to the arrival of defibrillators). One of them is a clock that measures irreversible intervals of damage (from the cessation of blood flow to the beginning of permanent irreversible brain death). Here are observations that will put the racing clock into perspective. Some experts have observed that a significant amount of time and money is spent on the development of new defibrillation waveforms, new antiarrhythmics, innovative vasopressors, and fresh approaches to ventilation and oxygenation. The total combined effect on the survival of this intervention equates to nothing more than cutting the interval from collapse to defibrillator shock by 2 (Figure 2)Figure 1Non-VF/T. ILCOR's recommendation is to consider non-VF/T rhythms as a single rhythm when a patient is in cardiac arrest. Consider non-VF/T as asystole or PEA. Treatments in the algorithm are the same for both: epinephrine, atropine, transtactant pacing. Electrical activity on the monitor screen is a more positive rhythm than asystole. Later in this discussion PEA and asystole are presented in more detail. Both rhythms have differential diagnoses in terms of what entities can produce PEA and astolish rhythms. Respondents should aggressively evaluate PEA victims to find potential reversible causes. There are narrow diagnostic intervals of only a few minutes on PEA discovery. Asystole, on the other hand, is rarely saved unless reversible causes (e.g., severe hyperkalemia, fenofenazine overdoses) are found. Only occasionally does asystole respond to epinephrine in higher doses, atropine, or pacing, as patients are only destined to die, given the nature of the original rainfall event.4 (Figure 2)Secondary ABCD Survey. Use of vasopressor: epinephrine for non-VF/VF/T, vasopressin for VF reflector. This section of the algorithm makes the same points about persistent capture of VF/VF/T and non-VF/VF/T as ILCOR Universal Algorithms. 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